



INTEGRATING LIBRARY RESOURCES WITH CURRICULUMS: A CASE REPORT OF TAIPEI MEDICAL UNIVERSITY LIBRARY

SHU-YUAN SIAO

Head, Knowledge Services Sec.,
Taipei Medical University Library, Taiwan

HSIAO-FEN YU

Reference Librarian, Knowledge Services Sec.,
Taipei Medical University Library, Taiwan

TZU-HENG CHIU

Professor, Center for General Education,
Taipei Medical University, Taiwan

Object 目的

In order to integrate curriculums with library resources and to strengthen students' information retrieval skills, the Taipei Medical University Library (TMUL) cooperated with teachers to establish an information resources website for curriculums. The website contains syllabus, teaching materials, and related library resources of each curriculum, to facilitate the direct use of students, and provide a feedback channel for users.

Method 方法

This project was conducted in the following steps:

- 1 Announced and accepted applications.
- 2 The reference librarian visited applicants (teachers) to collect the needs of the courses.
- 3 Bibliographies of assigned journal articles, textbooks, monographs, electronic resources, and multimedia (DVDs) about each curriculum were collected.
- 4 Created a website of this project.
- 5 The reference librarian went to the classroom to teach how to use the library resources.
- 6 Launched the project website.
- 7 Collecting the Feedback from faculty and students.
- 8 Evaluating the performance and impact of this project.



Homepage <http://203.71.86.69>



Sample <http://ppt.cc/TGgIH>



Results 結果

In the fall semester of 2016, there were 11 curriculums with 10 teachers from 9 collages attended this project with 303 students in total registered to those classes. TMU library allocated 1 full time staff to organize related library materials, electronic resources and FAQs of those classes. And reference librarians went to the classroom for library instruction education (EndNote, PubMed, Medline, Scopus, and Interlibrary Loan, etc). The project website (<http://203.71.86.69/>) includes lists of assigned articles, textbooks, monographs, electronic resources, atlas and multimedia about each curriculum and hyperlink to the e-fulltext while they are available. Teachers generally believed that the library instruction education was useful to students. However, in order to improve the visibility of project website, it is better to be linked to My 2 TMU, the e-platform of learning & teaching in our university.

Conclusions 結論

This project integrates curriculums with library resources and strengthens the relationship among faculty, students and librarians. Teachers participating in this project express their appreciation for in-class library instruction and feel it is very useful to students' learning. In the future, TMUL will try to link the project website to My TMU2 to enhance the visibility and usage rate of the resources we organized for those curriculums.

Acknowledgement

Sponsored by Mary Elizabeth Wood Traveling Fellowship from Library Association of the Republic of China(Taiwan) for participating the poster session of the 2017 Medical Library Association 117th Annual Meeting and Exhibition in Seattle, Washington, U.S.A.

